

## Jamacha Community Meeting

12/7/20

Teachers: Please facilitate the dialogue in your room around these questions, take notes, then have your room share some common themes when we are back in the main room.

- What's working?
- What's not?
- What should we try to improve?
- What should we stop doing?

### **NOTES FOR BREAKOUT ROOM #1 - Savinon facilitator**

What's working?	Love teachers, know they are working hard. Children being on campus. Kids/parents are adapting to change. Children at Jamacha are put first. Consistent schedule. Better computer skills for students.
What's not?	Younger children are struggling with the daily schedule and work completion. Parents working full time - difficult for children to keep focus. Structure and routine - for hybrid -A/B/A/B schedule for days at school.
What should we try to improve?	Daily hybrid schedule - AA BB days while on campus for consistency.
What should we stop doing?	

### NOTES FOR BREAKOUT ROOM # Gilmore Facilitator

What's working?	Hybrid -Structure, <b>communication</b> , parent square, drop off & pick up easy, happy with ability to be physically at school
What's not working?	Student bored in asynchronous days More options for students to do at home; more to do; playlists are needed (options of things to do) 15 to 30 minutes signed on in K and they need more
What should we try to improve?	More options for students to do at home; more to do; playlists are needed (options of things to do) 15 to 30 minutes signed on in K and they need more List of resources to use for teaching activities (pencil pete) Show the parents what is happening in the classroom - parents want to volunteer in class - New parents want better visuals of what is happening on campus Send parents pictures of happenings in class
What should we stop doing?	

### NOTES FOR BREAKOUT ROOM #3

What's working?	DL is going well. Not afraid of cases. Feels lucky to have same teacher from last year. Playlists good.  DL going very well. Kids know what to do/expectations.  Hybrid: student needed in person and social interaction. It's really working well.  Organization. Packets sent home.  Kudos to all the teachers...parents spoke up to say they are so thankful. They didn't want us leaving this meeting feeling bad.
What's not?	Lack of variety.
What should we try to improve?	Projects that students used to do...more of these. Creative ideas/projects. Perhaps a list of ideas parents could try if they wish from home.

	<p>Kids are missing group activities.</p> <p>Packets prepped for Hybrid students who all of a sudden need DL. A system in place.</p>
What should we stop doing?	

#### NOTES FOR BREAKOUT ROOM #4

What's working?	<ul style="list-style-type: none"> <li>• Both in person and distance are working because her students are independent workers. They love to see their friends at school..</li> <li>• They like the planned periods of time to work on certain things</li> <li>• Her students are organized.</li> <li>• Being on campus is best for her son. Being back with friends and teachers is best.</li> <li>• Distance learning is working with the schedule.</li> <li>• In person is beneficial.</li> <li>• Coming back to school has been great for socialization for students. Behavior problems are being avoided because the students are able to problem solve.</li> </ul>
What's not?	<ul style="list-style-type: none"> <li>• Not working is a strong phrase. Two days without teacher instruction are harder days. The parent is also working from home. It is working however it is just harder. Monday and on site days are better.</li> <li>• We are making the situation work.</li> <li>• Parents need to keep track of all the assignments and where they are.</li> <li>• Some of the assignments on home days are unclear.</li> <li>• Education.com says done even though the child stopped in the middle. There are different places to check if items are "done."</li> </ul>
What should we try to improve?	<ul style="list-style-type: none"> <li>• More work for students on home days.</li> <li>• If the child is out of school days for a cold. Students need more work for "pandemic concerns" days. Playlist done by 10 am. How can we assign work for kids at home for 2 weeks?</li> <li>• Can students zoom in from home when home for 2 weeks? Have interaction with class from home because they are not sick for those two weeks.</li> <li>• A teacher took pictures of work in the classroom and the parents printed it out. Can the teacher send in class work to the office so the child at home can be doing the same work as the children in class.</li> </ul>

	<ul style="list-style-type: none"><li>•</li></ul>
Compliments:	<ul style="list-style-type: none"><li>• Teachers are doing everything possible.</li><li>• Teachers are doing awesome.</li><li>• We are appreciated.</li><li>• Parents are grateful for our hard work.</li></ul>